

ALASKA ARTS EDUCATION CONSORTIUM • 2014

KETCHIKAN Basic Arts Institute Teacher Leader Job Description

Alaska Arts Education Consortium will select Three Teacher Leaders who have demonstrated background and experience in teaching one or more of the following: Traditional Cultural Arts, Technology Integration, Visual Arts, Performing Arts, and Brain Theory.

MAT SU Basic Arts Institute Teacher Leader Job Description

Alaska Arts Education Consortium will select Three Teacher Leaders who have demonstrated background and experience in teaching at least two of the following: Traditional Cultural Arts, Technology Integration, Visual Arts, Performing Arts, and Brain Theory.

Teacher Leader Skills

- Ability to communicate a rich background of art experiences
- Understanding of cross-curricular applications of art, especially literacy, math and science
- Demonstrated knowledge of effective arts education strategies
- Experience with portfolio development and authentic assessments
- Able to maintain and communicate enthusiasm
- Demonstrate willingness to be flexible, change course, negotiate differences and any conflicts with other Teacher Leaders and/or participants
- Demonstrated knowledge of effective technology integration strategies, especially using iPads

Teacher Leader Responsibilities

- Actively participate in Institute planning meetings (one in person, AAEC *funding dependent* up to 3 by audio)
- Read, select and discuss Institute texts/readings with fellow leaders
- Provide all handouts to be used in timely fashion, to be copied digitally
- Create an Institute syllabus, schedule and materials list
- Set up a classroom/studio learning environment one day prior to Institute
- Facilitate communication with other Institute staff, guest artists, and University staff/faculty
- Teach daily Institute sessions
- Incorporate and lead, as appropriate, regular social events into Institute schedule
- Model arts integration in various subject areas, especially math and science
- Demonstrate/model appropriate arts assessments
- Evaluate and grade the participants- estimate one additional day at end of institute
- Complete and submit final Institute publications, products and all evaluations to Logistics Coordinator and AAEC Board or Evaluator